

Mr. Justin Weindorf  
World Geography Honors Syllabus  
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### *Course Description*

World Geography is an introduction to looking at the world from a physical viewpoint. In addition to understanding the physical make up of the planet, the geography of continents and other parts of the world will be discussed in detail. Comparisons will be drawn from the past to the future by connecting cultures globally and drawing on similarities and differences.

### *Learning Outcomes*

Students will be able to understand the themes behind world cultures, as well as having the ability to synthesize the social, political, and economic changes that have been occurring over the past several decades. They will also be able to write effectively in expressing their knowledge of world geography in a research paper.

### *Required Readings*

World Geography, Glencoe Edition, by Richard G. Boehm

Web resource: [www.lizardpoint.com/fun/geoquiz](http://www.lizardpoint.com/fun/geoquiz)

[www.nationalgeographic.com](http://www.nationalgeographic.com)

## *Course Units and Assignments*

### Part I: Geography, Culture, and Environment

Chapter 1: Geography and Human Geography

Chapter 2: Cultures, Environments, and Regions

Chapter 3: The Earth as Humanity's Home

### Part II: Population Patterns and Processes

Chapter 4: Fundamentals of Population; location, distribution, and density

Chapter 5: Processes and Cycles of Population Change

Chapter 6: Where and Why People Move

Chapter 7: Policy Responses to Demographic Change

### Part III: The Global Linguistic Mosaic

Chapter 8: A Geography of Language

Chapter 9: The Diffusion of Languages

Chapter 10: Modern Language Mosaics

### Part IV: The Geography of Religion

Chapter 11: Religious Origins and Distributions

Chapter 12: Religions: Character, Diffusion, and Landscape

Chapter 13: Religion, Culture, and Conflict

### Part V: The Political Imprint

Chapter 14: Political Culture and the Evolving State

Chapter 15: State Organization and National Power

Chapter 16: Multinationalism on the Map

Chapter 17: The Changing Global Political Landscape

### Part VI: Land and Land Use in the Rural Sector

Chapter 18: Traditional Livelihoods of Rural Peoples

Chapter 19: Landscapes of Rural Settlement

Chapter 20: Commercialization and the Transformation of the Rural Sector

### Part VII: The Urbanizing World

Chapter 21: Civilization and Urbanization

Chapter 22: Location, Pattern, and Structure of Cities

Chapter 23: Global Urbanization

### Part VIII: The Roots and Consequences of Industrialization

Chapter 24: Industrial Activity and Geographic Location

Chapter 25: Resources and Regions: The Global Distribution of Industry

Chapter 26: Concepts of Development

### Part IX: From Deindustrialization to Globalization

Chapter 27: Deindustrialization and the Rise of the Service Sector  
Chapter 28: The Changing Nature of the Civic Experience  
Chapter 29: Cultural Change in an Era of Globalization

Part X: Social Geographies of the Modern World

Chapter 30: Global Disparities in Nutrition and Health  
Chapter 31: Geographies of Inequality: Race and Ethnicity  
Chapter 32: Gender Inequities and Geographic Perspective

Part XI: The Changing Environmental Context

Chapter 33: The Planet and Humanity  
Chapter 34: Patterns of Processes of Environmental Change  
Chapter 35: Confronting Human-Induced Global Environmental Change

*Course Expectations*

Students are expected to read the text and be prepared for class discussions. There is a substantial amount of reading to be done outside of class. There are various projects and assignments that will be given throughout the course that are to be completed on time.

*Mid-Term and Final Exams*

Students will take a mid-term exam at the half waypoint of the semester between the 1<sup>st</sup> nine weeks and the 2<sup>nd</sup> nine weeks. The final exam is at the end of the term. Each test is worth 25% of the quarter grade.

*Grading Scale*

100 –90	A
89 – 87	B+
86 –80	B
79 –77	C+
76 –70	C
69 –67	D+
66 –60	D
59 –0	F

*Laptop Use*

Laptops are not required for class participation or to complete assignments on. They are to be used for instructional purposes and are to be used at the discretion of the teacher.

*Make Up Work Policy*

The make up work policy is in accordance with the code of conduct book issued at the beginning of the year, and in unison with the School Board of Broward County.

Please sign below that you are aware of the information for the class.

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Date: \_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_