

## Some helpful sites on writing and grading writing across curriculum.

**Documentation:** A fill-in-the-blank helpful guide. Use MLA or APA. Other great information and helpful sites are available on the Media Center Webpage. Mrs. Gil and her staff are wonderful resources! They will teach your students the way it should be done.

<http://citationmachine.net>

Please note that all materials quoted or paraphrased (including graphics unless specifically known to be royalty or copyright free) MUST be documented. The URL is not enough. It is important to teach the students that intellectual material (books, articles, essays, etc.) has similar rights of ownership to that of tangible material (cars, iPods, etc.) A rule of thumb is that if the information found is "general or common knowledge" then you do not need to document it. This will incorporate very little of what the students find.

**Article:** A Method for Grading Essays in Any Course  
Candace Caraco, TA, Department of English

[http://trc.virginia.edu/Publications/Teaching\\_Concerns/Fall\\_1996/TC\\_Fall\\_1996\\_Caraco.htm](http://trc.virginia.edu/Publications/Teaching_Concerns/Fall_1996/TC_Fall_1996_Caraco.htm)

**Website:** An Introduction to Writing Across the Curriculum  
Colorado State University

<http://wac.colostate.edu/intro/>

**Website:** Writing Across the Curriculum  
The Writing Site.org

<http://www.thewritingsite.org/resources/curriculum/default.asp>

Be fearless! Have the students research a topic, idea, or person. Go with something that must be proven if possible. Have them make a statement and then prove it with "scholarly" works. You do not need to know all the rules of writing and grammar! Grade holistically. Whatever your put on your rubric is your focus.

Almost anything that you do in writing will help. Students need to get their ideas down on paper (or computer) and support them with things that they have Read, Observed, Studied, or Experienced ( Remember the R.O.S.E. ). Please be sure, however, that "borrowed" material is properly documented.