



Directed Reading – Thinking Activity

Directions:

1. Preview the text, noting the title, any subheadings, and graphic aids.
2. In the first box, write down what you know about the subject.
3. In the second box, based on what you know about the subject, write down what you think may be true.
4. In the third box, write down your prediction(s). What do you predict you will learn from reading this text?
5. Read the text- either confirm, reject, or refine your prediction(s) based on the new information you have gathered.
6. In the last box, summarize what you have learned by reading the text.

Topic: *Climate and vegetation*

<p>1. What I know ...</p> <ul style="list-style-type: none">▪ <i>Climate is the weather pattern and temperature over a period of time.</i>▪ <i>Vegetation is the plant life found in a particular place.</i>▪ <i>There are different vegetation zones around the world.</i>
<p>2. What I think I know...</p> <ul style="list-style-type: none">▪ <i>A region's climate and landscape determine the types of vegetation found in an area.</i>▪ <i>Biome is another name for vegetation zones.</i>▪ <i>Over many years, plants and animals have adapted to the climates of each biome.</i>
<p>3. What I predict I will learn...</p> <ul style="list-style-type: none">▪ <i>What are the names and characteristics of each biome?</i>▪ <i>How do latitude and longitude influence a region's climate?</i>
<p>4. Summary of what I have learned...</p> <p><i>A region's climate is influenced by how far to the north or south of the equator it lies. Regions around the equator are the hottest and the regions closer to the poles are colder. There are 9 different biomes: the polar tundra, taiga, mountain regions, temperate forest, Mediterranean, dry grassland, tropical rain forest, hot desert, and tropical grassland.</i></p>

(Adapted from Billmeyer & Barton, 2002)





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1. What I know ...

2. What I think I know...

3. What I predict I will learn...

4. Summary of what I have learned...

(Adapted from Billmeyer & Barton, 2002)

QUESTION GENERATOR

Name: _____ Date: _____

Topic: _____

What are four great questions that could show how much we understand about this topic?

Initial Understanding

Developing An Interpretation

Making Connections

Critical Stance

Topic: _____

Name: _____ **Date:** _____

TAKING A CRITICAL STANCE FOR FICTION: Making and supporting a judgment about how an author used a literary device/literary devices to accomplish an element of a story.

TAKING A CRITICAL STANCE FOR NON-FICTION: Making a judgment about the quality of an information source for your research.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

critique, evaluate, extend, identify inconsistency or error, judge, rank, rate, (others with teacher's permission)

Underline the best question and explain why it is the best.

Topic: _____

Name: _____ **Date:** _____

MAKING CONNECTIONS: Going beyond the “surface level” to process the information from two or more sources such as two books, a book and a video, and a book and life experience.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

categorize, classify, compare similarities, contrast differences, construct, describe patterns and relationships, discover cause and effects, explain, generalize, hypothesize, illustrate, infer, integrate, interpret, paraphrase, predict, synthesize (others with teacher’s permission)

Underline the best question and explain why it is the best.

Topic: _____

Name: _____ **Date:** _____

DEVELOPING AN INTERPRETATION: Going beyond the “surface level” to process the information from one source.

Write three very interesting questions about this topic using a different verb from this list as the basis of each question.

categorize, classify, compare similarities, contrast differences, construct, describe patterns and relationships, discover cause and effects, explain, generalize, hypothesize, illustrate, infer, integrate, interpret, paraphrase, predict, synthesize (others with teacher’s permission)

Underline the best question and explain why it is the best.

Topic: _____

Name: _____ **Date:** _____

INITIAL UNDERSTANDING: A literal interpretation of information in one information source.

Write three very interesting questions about this topic using a different verb from this list as the basis for each question.

describe, identify, list, illustrate, sequence, show, summarize (others with teacher's permission)

Underline the best question and explain why it is the best.