

Sample Daily Agenda for Science and Social Studies

The daily design for the 90-minute block is outlined below.

Time	Instructional Design		Method	Reading Components
	BENCHMARK ON BOARD IN STUDENT FRIENDLY WORDS- “TODAY WE WILL...”			
5 minutes	Word Wall/Vocabulary Study/Do Now		Teacher Directed	Vocabulary
50 minutes	Whole Group Direct Instruction on unit or chapter topic. Essential Question about topic should be posted on board. This should be a Higher Order Thinking (HOT) question.		Teacher Directed	Comprehension Cause/Effect Compare/Contrast Main Idea
25 minutes	Differentiated Small Group Instruction: Centers or Supplemental Support Group A	Independent Partner work Group B	Teacher Directed Small Group and Technology	
10 minutes	Teacher Read Aloud/Think Aloud Independent Partner Reading reading of text			Review of HOT Question.

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