

Short and Extended Response Checklist

1.	Does the answer convey understanding?
2.	Are conventions (spelling, mechanics, grammar) clear enough so they are not confusing the meaning?
3.	Did the student focus only on the question, and not waste time on introduction, body and conclusion (format) like an essay answer
4.	Did the student avoid retelling the whole story or article?
5.	Did the student avoid using lists and diagrams to answer the question?
6.	Did the student remember to answer all parts of the question?
7.	Did the student paraphrase text-based details relevant to the answer?
8.	Did the student remember NOT to use outside knowledge?
9.	Did the student remember NOT to include opinions?
10.	Was the student aware of the "structure" of the original article?
11.	Did the student avoid wasting 3-4 lines rewriting the question?
12.	Did the student avoid writing below, up the side of, or on top of the answer box?
13.	Did the student remember that a Short Response box only has 8 lines and an Extended Response box only has 14 lines?

Short and Extended Response Checklist

SCORING RUBRIC: Short Response Question

2 points

The response indicates that the student has a **complete understanding** of the reading concept embodied in the task

The student has provided a response that is accurate, complete, and fulfills all the requirements of the task.

Necessary support and/or examples are included, and the information given is clearly text-based.

1 point

The response indicates that the student has a partial understanding of the reading concept embodied in the task.

The student has provided a response that includes information that is essentially correct and text-based, but the information is too general or too simplistic.

Some of the support and/or examples may be incomplete or omitted.

0 points

The response indicates that the student does not demonstrate an understanding of the reading concept embodied in the task.

The student has provided a response that is inaccurate; the response has an insufficient amount of information to determine the student's understanding of the task; or the student has failed to respond to the task.

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SCORING RUBRIC: Extended Response Questions

4 points

Student responded to the question using specific information and examples from the text

Student elaborated on ideas using details from the text.

Student demonstrates thorough understanding of the reading concept that the task requires

3 points

Student has understanding of the reading concept that the task requires

Response is accurate but support and details are not complete or clearly text-based

2 points

Response is accurate but support and details are not complete or clearly text-based

Student has partial understanding of the reading concept that the task requires

Response is accurate but support and details are text-based but too general or simplistic

Some of the support and/or examples and requirements of the task may be incomplete or omitted

1 point

The response indicates that the student has very limited understanding of the reading concept in the task.

The response is incomplete, may exhibit many flaws, and may not address all the requirements of the task.

0 points

The response indicates that the student does not demonstrate an understanding of the reading concept in the task.

The student has provided a response that is inaccurate; the response has an insufficient amount of information to determine the student's understanding of the task; or the student has failed to respond to the task.

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