

Strategies



Short/Extended Response

- **Checklist**

- Does your answer show that you understood the article you read?
- Are spelling, and grammar clear enough so that the your answer can be easily read?
- Did you focus only on the question, and not waste time on introduction, body and conclusion (format) like an essay answer?

Short/Extended Response

- **Checklist**

- Did you avoid retelling the whole story or article?
- Did you avoid using lists and diagrams to answer the question?
- Did you remember to answer all parts of the question?
- Did you paraphrase (put in your own words) ***text-based*** details relevant to the answer?

Short/Extended Response

- **Checklist**

- Did you remember NOT to use outside knowledge?
- Did you remember NOT to include opinions?
- Were you aware of the "text structure" of the original article?
- Did you avoid wasting 3-4 lines rewriting the question?

Short/Extended Response

- **Checklist**

- Did you avoid writing below, up the side of, or on top of the answer box?
- Did you remember that a **Short Response** box only has 8 lines and an **Extended Response** box only has 14 lines?

Short/Extended Response

- **Scoring Rubrics - MOST POINTS**

Student responded to the question using specific information and examples from the text

Student elaborated on ideas using details from the text.

Student demonstrates thorough understanding of the reading concept that the task requires

Short/Extended Response

- **Scoring Rubrics - LEAST POINTS**

The response indicates that the student does not demonstrate an understanding of the reading concept in the task.

The student has provided a response that is inaccurate; the response has an insufficient amount of information to determine the student's understanding of the task; or the student has failed to respond to the task.

Short/Extended Response

- Summarizing
 - A summary condenses information from a source
 - It may be as short as one sentence.
 - Avoid using the author's words and borrowing the author's sentence structure

Short/Extended Response

- Summarizing - Three Step Rule
 - DELETE material that is unnecessary to understanding and materia that repeats information
 - SUBSTITUTE general terms for lists (such as "flowers" instead of "daisies, roses and violets.")
 - KEEP - Main ideas. Select a topic sentence or invent one if it is missing.

Short/Extended Response

A paraphrase:

- Student puts passage from source in his or her own words.
- More detailed restatement than a summary,
- Focuses on a single main idea.
- Paraphrased material is usually shorter than the original passage

Short/Extended Response

Paraphrasing

- 4 Step Process
 - 1. Reread the original passage until you understand its full meaning.
 - 2. Set the original aside, and write your own focused paraphrase from memory.
 - 3. Check your version with the original to make sure that your version accurately expresses the essential information in a new form.
 - 4. Use quotation marks to identify any unique term or phraseology you have borrowed exactly from the source. Be sure that you have a good reason to include a direct quotation when you decide to do so.

Short/Extended Response

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Using what you have learned from “The Police Beat,” explain why the duties of a newspaper editor are important. Use details and information from the article to support your answer.

READ
THINK
EXPLAIN

EXAMPLE OF A TOP-SCORE RESPONSE:

Newspaper editors are responsible for making sure reporters have written the essential elements and details of a story. Editors must be certain there are no “holes” in the reporter’s story and may assist the reporter with the writing of their story to make sure it does not violate “style rules.” Most important, it is the job of editors to check the accuracy of information in a story before it goes to print in the newspaper.

Benchmark	Content Focus	Content Difficulty
LA.A.2.4.4	analyze/evaluate information	High

Percentage of Students Receiving				
Score Point 0	Score Point 1	Score Point 2	Score Point 3	Score Point 4
22	44	35		

Short/Extended Response

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READ
THINK
EXPLAIN

You have been asked to write a science report summarizing the information found in the article "Electric Tomatoes." In your report, include a brief summary of the main points of the article and why the information presented might be helpful for future research according to the article.

EXAMPLE OF A TOP-SCORE RESPONSE:

Scientists have discovered that when one part of a plant is injured, it releases proteinase inhibitors which protect the entire plant. They realized that some kind of signal was being sent from one part of the plant to the rest of the plant and initially believed that this signal was chemical in nature. Then, biologist David Wildon conducted an experiment with electrodes and plants, which led him to believe that an injured leaf sends an electrical signal as a danger alert to the rest of the plant. In Wildon's future research, he plans to learn more about this electrical signal. This research is important because it may help us understand other "mysteries" about plants, such as how they receive their information about when to grow and flower.