

Handout 2 - COMPREHENSION INSTRUCTIONAL SEQUENCE
Guiding Principles for Planning: Hook Questions

In order to ‘Hook’ students into text, it is helpful to present a Hook Question before reading text that will be used with the Comprehension Instructional Sequence. In order to facilitate this process, please find a list of Hook Questions below that may be helpful with many different types of text.

How far should you go to protect people from themselves?

Why is doing the right thing often not the easiest thing to do?

When does progress go too far?

How possible is it to live the American dream if you are born in poverty?

How much of life is determined by luck or circumstance versus skill or hard work?

How is celebrity determined? Is celebrity earned or given?

Should personal integrity, or lack thereof, affect your right to hold a job if you do your job well?

How important is the act of compromise?

When is it okay to bend the rules?

When is it okay to just give up?

When is going along with the crowd a bad thing?

When do you trust your doubts versus the opinions of others?

How should penalties for crimes be determined?

When do the needs of the many outweigh the needs of the few?

How far do you have to go to fulfill an obligation?

When is it okay for man to interfere with nature?

Why are people driven by competition?

How is competing with yourself different than competing with others?

What role does experience play in success?

Why is the concept of time different to different people/cultures?

Why do people have the need to know ‘why?’

COMPREHENSION INSTRUCTIONAL SEQUENCE
Guiding Principles for Planning: Questioning During Discussion

Why is man the only creature able to change his environment?

Am I my brother's keeper?

Is it fair to be evaluated on the performance/efforts of others?

What are the pros and cons of being evaluated as a group vs. as an individual?

What would the world look like if nothing/everything were evaluated?

How do we determine the 'just right' level of evaluation?

How should just compensation for a task be determined?

How should the allocation of our resources be determined to help those suffering from disasters in other countries?

How much should be done to help the poor?

When is there too much of a good thing?

Is it possible to make anything completely safe or foolproof?

Is it fair for a bank to be able to take someone's home?