



Responding to the Text: How Do We Know Students Are Understanding?

We know our students are understanding when they provide us with specific evidence of their thinking. They show us their knowledge by answering questions during reading conferences to illustrate their thinking.

Making Connections: Is there a part of this story that reminds you of something in your life, or of something that has happened to you?

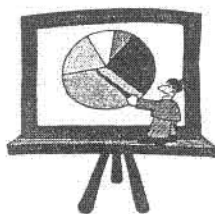
Questioning: Can you show me a part of the text where you have a question? What were you wondering about as you read this part? Is there a part where you were confused? What was confusing about it?

Visualizing: Were there places in the story where you made a picture in your mind? What images did you see?

Inferring: What do you predict will happen in this story? Can you show me a place in the text where you found yourself making an inference?

Determining Importance: What is this story about? What are some of the most important or interesting ideas that struck you? What do you think is the most important thing to remember about this story/topic?

Synthesizing: Can you tell me what the piece is about in just a few sentences? Can you show me a place in the text where you changed your mind? What changed your mind? do you have some new ideas or information?



Answering these questions through text codes, response forms, and charts encourages kids to use evidence and examples that build meaning and limit irrelevant responses.

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