

FCAT PREP - Reference and Research - Cluster 4

Benchmarks:

Informational Text: The student comprehends the wide array of informational text that is part of our day-to-day experiences. (LA.910.6.1)

Information and Media Literacy

—Research Process: The student uses a systematic process for the collection, processing, and presentation of information. (LA.910.6.2)

—Media Literacy: The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision-making. (LA.910.6.3).

Information and Media Literacy

—Technology: The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes. (LA.910.6.4)

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What will students have to do?

Gather, analyze, evaluate, and synthesize information

Students will answer questions based on information found in different parts of the same article

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— Information from two different sources

Examples

—Use both the article and illustration to answer the question

—How do the sub headings, tables, illustrations, help the reader understand the main idea of the article?

—Based on the information in the article and the charts.... What is the best solution to the problem?

What details in the article support the conclusion that the author is a reliable source of information?

—Using information from both articles, what would you do if?

What do the questions look like?

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Types of Materials

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- Literary texts
- Newspapers, magazines, district databases
- Informational text
 - Primary
 - Secondary

Tips for Students

- Articles may be informational or literary
- Use both sources to answer the question
- Be aware that some answer choices will appear correct, but are only based on one source
- Read biographical information when asked questions related to the author's reliability
- Answers should be based on the informational text, not your prior knowledge

Direct Instruction

- Direct instruction followed by guided "FCAT-simulation" practice
- Find two sources of information about the same topic
- Write FCAT-style questions
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- People who read this article or section in the text ____ will learn to ____?
- According to the chart in the article or textbook ____?
- Which set of directions in the textbook or article ____?
- According to the picture caption ____?
- Discuss the methods _____
- The information in this article or textbook can be used for ____?
- Which of the following statements supports ____?
- What is the greatest benefit of this information/article ____?
- Which of the following is the best evidence?
- What does the author use to support?
- Which statement provides the best evidence?
- How did the author organize ____?
- *Which quotation best supports _____?

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–Direct instruction followed by guided “simulated” research practice

– <http://sks.sirs.com/cgi-bin/hst-table-display?id=SFL1164-0-8936&file=libcorner.html>

SIRS Mini Research

Model the Research Process Model

–<http://www.broward.k12.fl.us/learnresource/resourcesF.htm>

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Review your evaluation instrument with students

–<http://rubistar.4teachers.org>

Information and Media Literacy

Activities

– <http://www.ithaca.edu/library/training/think.html>

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– Determine authenticity

–Teach students to be suspicious readers and listeners

–Provide support during note taking

Technology Includes

–Word processing, databases, spreadsheets, charts, tables, etc.

–Presentation software: PowerPoint

–Videos, DVD's, interactive boards, etc.

Resources

–District supported databases

–<http://find.galegroup.com/menu/commonmenu.do?userGroupName=browardcpsitjr&finalAuth=true>

– <http://go-passport.grolier.com/splash>

– [World Book Online](#) *NEW*

–<http://www.worldbookonline.com/wb/Home>

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ADAPTED FROM: Maureen Cleary & Bev Diamond PPT. - Cluster 4.