



QUESTIONING THE AUTHOR

What do you think the author means?	
How does that connect with what the author already told you?	
Did the author explain it clearly?	
Is there anything missing?	
What do we need to find out?	

Developed from Clark, K. & Graves, M. (2005). Scaffolding student's comprehension of text. *The Reading Teacher*, 58(6), 570-580.