

## **Profile of Admirable Individual**

Angelo, T.A. & Cross, P.K. (1993). Classroom Assessment Techniques (2nd ed.). San Francisco: Jossey-Bass.

### **TEACHER DIRECTIONS:**

- Ask students to select an admirable individual and write about him or her
- Give clear directions of what categories from which the person should come
- Look for clarity, completeness and persuasiveness
- 50-100 words.
- Ask students the following questions:
  1. Why is this person admirable. Give examples
  2. What admirable qualities does that person exhibit. Elaborate with details.

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#### **STUDENT DIRECTIONS:**

- **Select an admirable individual and write about him or her**
- **Select someone who has made a contribution to \_\_\_\_\_**
- **Be persuasive, clear and comprehensive**
- **50-100 words.**
- **Be sure to answer the following questions:**

**Why is this person admirable?**

**What admirable qualities does that person exhibit? Elaborate with details.**