

Pro and Con Grid

Angelo, T.A. & Cross, P.K. (1993). Classroom Assessment Techniques (2nd ed.). San Francisco: Jossey-Bass.

TEACHER DIRECTIONS:

1. Focus on a topic, a judgment, an issue that allows for various points of view
2. Write out a prompt that will elicit thoughtful pros and cons on this issue
3. Indicate a specific point of view that students (or groups) should use when coming up with their lists
4. Let students know how many pros and cons you expect on the list
5. Let the students know if they should use key words or phrases to complete the grid.

Example:

Topic:

_____Should America Have Federally Funded Healthcare _____

Directions: Provide 5 pros and cons using short phrases

| | Pros | Cons |
|---|--|---|
| 1 | Poor people would have healthcare | Would make taxes higher |
| 2 | Would be equally priced at all doctors | Care would not be as good |
| 3 | Would cost less for everyone | Rich people would be able to get better care anyway |
| 4 | Old people would have healthcare | |

Pro and Con Grid

Angelo, T.A. & Cross, P.K. (1993). Classroom Assessment Techniques (2nd ed.). San Francisco: Jossey-Bass.

STUDENT DIRECTIONS:

Directions: Provide 5 pros and cons using short phrases

Topic:

| | Pros | Cons |
|---|------|------|
| | | |
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |