

One Sentence Summary

Angelo, T.A. & Cross, P.K. (1993). Classroom Assessment Techniques (2nd ed.). San Francisco: Jossey-Bass.

TEACHER DIRECTIONS:

1. This activity may be done in groups or individually.
2. Have students fill in information and then turn in into one grammatically correct sentence.
3. Have students compare their responses to check for accuracy

Example:

History: Describe the Boston Tea Party

What or Who	Three companies of patriots
Does or Did What?	threw
To What?	tea chests
When?	on December 16, 1773
Where?	into Boston harbor
How?	in a spectacular event
Why?	to protest taxation by the British

Sentence: On December 16, 1773, in a spectacular event, three companies of patriots threw tea chests into Boston harbor to protest taxation by the British.

Science: Discuss the discovery of bacteria

What or Who	Antony van Leeuwenhoek, a Dutch lens maker,
Does or Did What?	discovered
To What?	bacteria
When?	in the 1600's
Where?	in Holland
How?	with his microscope
Why?	as part of his scientific research

Sentence: In Holland, in the 1600's, Dutch lens maker, Antony van Leeuwenhoek, discovered bacteria as part of his scientific research with his microscope.

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STUDENT DIRECTIONS:

1. Write a one-sentence summary about the topic assigned.
2. This activity may be done in groups or individually.
4. Fill in information in the boxes
5. Turn it in into one grammatically correct sentence.
6. Compare your responses to check for accuracy

Topic: _____

What or Who	
Does or Did What?	
To What?	
When?	
Where?	
How?	
Why?	

Sentence: _____