

One Minute Paper

Angelo, T.A. & Cross, P.K. (1993). Classroom Assessment Techniques (2nd ed.). San Francisco: Jossey-Bass.

TEACHER DIRECTIONS:

1. Decide what you want to focus on. If you want to focus on students' understanding of a reading or discussion or lecture, the last few minutes of class is the best time. If you want to focus on a prior homework assignment, the first few minutes may be better.
2. Write minute paper prompts that fit your class and students.
3. Before class, write a one Minute Paper questions on the board or prepare a handout or transparency.
4. Hand out ENTRANCE OR EXIT PASSES on half-sheet papers for the responses
5. Leave names off papers
6. Students will have 2-5 minutes for this task.
7. Tell them you want short sentences

EXAMPLE:

ENTRANCE PASS

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STUDENT DIRECTIONS:

- 1. Write a one-minute paper discussing last night's homework assignment.**
- 2. You may discuss the topic and any challenges or successes you had with the material.**
- 3. Use short but complete sentences.**
- 4. You have 2-5 minutes to work on this.**
- 5. When finished, your paper must take only one minute to read.**