

HIGH SCHOOL QUESTION TASK CARDS

MAIN IDEA (LA. A. 2.4.1)

- What is the main idea of this article?
- What would be another good title for the article?
- Based on all the information given, how does each piece contribute to the idea that _____?
- Which sentence gives the best summary?
- Which statement best describes the lesson/moral of this story?
- What is the primary topic in the article?
- What is the essential message in the article/story?
- What is the central idea of the article?
- What is the main goal of _____?

RELEVANT SUPPORTING DETAILS

- Which sentence best characterizes _____'s attitude toward _____?
- How does _____ support the idea that _____?
- How can the reader prove the idea that _____ is the main idea of this text?

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METHODS OF DEVELOPMENT (LA. A. 2.4.1)

- What would an additional paragraph at the end of this passage most likely be about?
- What is the connection between _____ in paragraph _____ and _____ in paragraph _____?
- Why does the author connect the ideas of _____ and _____?
- How has the order in which the author arranged this passage about _____ helped the reader understand _____?
- Why did the author begin this passage by saying _____?
- Why did the author use _____ to develop this text?
- Why did the author conclude this passage by saying " _____ " ?
- What would happen if _____ had been changed to _____?
- What happened after _____?
- How did the author organize the _____ paragraph?
- How does the author develop the information in this article?
- Which organizational pattern does the author use in this passage/article/essay?
- The author uses paragraph subheadings to divide the article because _____?

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CHARACTER & PLOT DEVELOPMENT, POINT OF VIEW, SETTING; CONFLICT RESOLUTION; TONE (LA. E.2.4.1)

- What is the main conflict in the essay?
- When is the central conflict between _____ and _____ introduced in the story/poem?
- How does _____'s character change from the beginning to the end of _____?
- What words/phrases create the tone of _____?
- How does the setting add to the feeling that _____?
- What word best describes the character?
- Which pair of words best describes _____?
- What is _____'s opinion of _____?
- How do _____'s comments contribute to the development of the story/article?
- Read this quotation from the passage.
" _____ "
Which literary device does the author use in this quotation?

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VALIDITY & RELIABILITY OF INFORMATION (L.A. A.2.4.7)

- Which sentence from the article best illustrates the _____?
- Which statement best indicates that _____?
- What qualifies _____ as an expert to provide information about _____?
- According to the information, what is the MOST VALID argument for _____?
- Which statement best supports the idea that _____?
- What is the greatest benefit of _____?
- What evidence supports _____?
- What is the best evidence that _____?
- According to the evidence in the article, _____?
- What does the author use to support the points he/she makes about _____?
- The author appears qualified to claim that _____ because he _____?
- What arguments does the author use to _____?

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CAUSE/EFFECT (LA. E. 2.2.1)

- What caused _____ to _____?
- What was the effect of _____?
- Why did _____ happen to _____?
- How did the conflict between _____ and _____ begin?
- What is the main reason/cause that _____ happens?
- Which factor forces/influences _____?
- Why does the author describe the character as _____?
- What is the most likely reason _____?

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VOCABULARY/CONTEXT CLUES (LA. A. 1.4.2)

- In this text, what does " _____ " mean?
- What does the author mean by saying, " _____ " ?
- Which words help the author convey the meaning that _____?
- How do the words _____ in the title relate to the information in the article?
- What does the author imply by saying " _____ " ?
- The origin of _____ is the root _____, meaning _____. What does _____ mean?
- Read the quotation from the article:
" _____ "
In which sentence does the word _____ have the same meaning as in the quotation above?
- Read the quotation from the article:
" _____ "
What does the phrase reveal about the narrator's view of the situation?

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COMPARE/CONTRAST (LA. A. 2.2.7)

- How are _____ and _____ similar?
- How are _____ and _____ different?
- Why does the author compare _____ and _____ in this passage?
- How does the comparison between _____ and _____ help to illustrate _____?
- What advantage did _____ have over _____?
- In what way is _____ an appropriate comparison?
- Why did _____ have more _____ than _____?
- What do _____ and _____ have in common?
- How is _____'s attitude toward _____ like his/her attitude toward _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.

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ANALYZE/EVALUATE INFORMATION (LA. A. 2.4.4)

- Based on all information given, how does each part add to the idea that _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, etc.) about _____, which pair of _____ would _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What factors should _____ consider when making decisions about _____?
- Read this sentence from the passage/article
" _____ "
Explain how the author's own experiences support this idea.

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AUTHOR'S PURPOSE/POINT OF VIEW (LA. A. 2.4.2)

- How does the author persuade the _____ to _____?
- What is the author's point of view about _____?
- What is the author's purpose for saying _____?
- How does the author's experience lead to _____?
- The author wants the reader to think _____.
- With which statement would the author most likely agree?
- Which feature would the author value the most?
- What is the author's attitude toward _____?
- Which statement best describes what the author probably thinks about _____?
- What type of article did the author most likely intend _____ to be?
- The author discusses _____ because _____?

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SYNTHESIZE INFORMATION (LA. A. 2.4.8)

- Based on all information given, how does each part add to the idea that _____?
- How do _____ and _____ suggest the central idea that _____?
- According to the information given (including the chart, graph, photograph caption, etc...) about _____, explain _____?
- People who read this article will learn to/that _____?
- How does the concept in article _____ relate to the concept in the article _____? Use details from _____ and _____ to support your answer.
- What information supports the conclusion that _____?
- What leads the reader to believe that _____?