

## **Essential Questions in Teaching for Reading - Students:**

### For Intensive Readers:

- What learning style best assists you in acquiring new vocabulary?
- How do you summarize something you read?
- What do you remember about the last thing you read?
- How do you learn new vocabulary?
- What do you do when you see a word you don't know?
- How can you "own" new words?
- How do you preview new text?
- How do you read pictures?
- How do you know what type of text you are reading?
- How do you self correct when reading aloud?
- What do you do if you don't understand?
- Why does your fluency rate help you read better?
- What visual clues aid you in your comprehension?
- How can you identify the main idea?
- How would you describe supporting details?
- What does it mean to read between the lines?
- What does it mean if something is too broad? Too narrow?

### For ELL Students:

- How can your native language help you in learning English?
- What learning style best assists you in acquiring new vocabulary?
- What mind pictures can you create to help you remember important details?
- How do you summarize something you read?
- How do you decide which words you want to own?

### For Developmental Readers:

- Why is word choice important in text?
- With what genres are you most familiar?
- How do you identify important words to know?
- How do you know what to write when taking notes?
- How do you 'think about your thinking'?
- Why do you need to be a strategic reader?
- How do you study?
- How can you find your learning style?
- What resources can you use to help you understand what you read?
- How do you know when you are a fluent reader?
- How do you know when you understand what you read?
- How do you check your own comprehension?

General:

What are your interests?

What type of books do you choose to read?

How can the teacher assist you?

Do you learn better working independently or in groups/pairs? Why?

How do you paraphrase?

What is important to remember when summarizing text?