

Answering Questions

Test Taking Strategies

Strategy #1

Decide what type of question you are answering?

- 1. What type of question is this? (What is it really asking me?)
- 2. What answer would you choose?
- 3. Give reasoning behind your choice.
- 4. Can't make a choice:
 - What other information would I need?
 - What would help me find the answer?
 - What should I be looking for?

Strategy #2

Look for visual clues that will tell you the main idea of the article:

- Bold print
- Italics
- Illustrations
- Headings
- Footnotes
- Bulleted items
- Captions

Strategy # 3

Good readers will often take a look at the questions before they start to read an article. This gives them an idea of what to look for or purpose as they read (**key words, phrases, dates, names, etc.**) Like a detective solving a mystery-these are clues that will help you quickly find the information you are looking for.

- Make a list of these key words, dates, phrases, or names on the front of your article, so you won't forget what you are looking for.(like a grocery list).

QUESTION # 1

Based on the passage, which action will the narrator most likely take in the future?

- A. She will transplant the lonely sunflower to a place with fertile soil.
- B. She will collect seeds from the sunflowers along the unpaved road.
- C. She will return to the spot where the sunflower bloomed in the spring.
- D. She will explore a new walking path where numerous sunflowers grow.

Question Analysis #1

- This is a conclusion/inference question type. It is asking me what someone will do in the future based on what I know about that person.
- In order for me to make a choice, I would have to read the article and pay attention to words like **transplant**, **collect**, **return**, and **explore** because these are the action words in my questions. These are my clues.
- The answer is **C**. It is a high level question.

Strategy # 4

When making educated choices, try to make connections between the question and your selections.

- The selections may ALL be possible, but there are usually some clues that a good reading detective can find!

Question # 2

Read this sentence from “Walking.”

They are all, somehow, one plant, each with a share of communal knowledge.

What does the word *communal* mean?

- A. basic
- B. diverse
- C. growing
- D. mutual

Question Analysis # 2

- This is a vocabulary type question . You can use your context clues and word parts to help you make an educated choice.
- communal- communion in church- a group sharing
commune-a group sharing like ideas
communication-sharing ideas

Growing and basic are not about sharing and diverse means not alike

The word they refers to a group- sharing Knowledge/ ideas-see word derivatives

The answer is D. It is a moderate level question.

Question # 3

According to the article, why do many American fans show an interest in baseball?

- A. Baseball is based on Ancient games
- B. Baseball is part of the Cultural identity
- C. Americans were the first to regulate baseball.
- D. Americans were the first to introduce the game.

Question Analysis # 3

- This is a conclusion/inference question type that is asking you why Americans like baseball.
- Make a connection from your question to your choices. They asked about American fans, not just fans. This might connect to the word cultural.
- What causes the interest? Probably an identity. We identify with what we are interested in, not because we regulated or introduced it and certainly not because it is ancient.
- The answer is B. It is a moderate level question.

Question # 4

From reading the article, the reader can infer that the “world’s roof” will

- A. be avoided by adventure seekers
- B. increase in elevation in the future
- C. continue to be studied by geologists
- D. be affected by major fault movements

Question Analysis # 4

- This is a conclusion/inference question type that is asking you what will happen to the "world's roof"
- An inference is a guess based on clues/information you are given in the article.
- You would have to read the article to make an educated choice looking for the term "**world's roof**" and the key words- **avoided**, **increase elevation**, **continue to study**, **affected by faults**
- The answer is C. It is a high level question.

Strategy # 5

- Eliminate choices that don't make sense with what the question is asking or that are not true.

Strategy # 6

- Find a key word or phrase that you are looking for and read 2-3 sentences before and after.
 - You will find further help and clues in these sentences to help you make an educated choice.

Question # 5

Read the sentence from the article.

High peaks are especially prone to glacial erosion, because they tend to catch clouds that might otherwise drop snow onto lower mountains nearby.

What does *prone* mean?

- A. altered by
- B. inclined to
- C. resistant to
- D. weakened by

Question Analysis #5

- This is a word in context question type. We know by the context that snow is falling on the high peaks which results in glacial erosion.
- There is nothing that is telling me that anything is being altered or weakened and the snow would not be resistant to erosion, so inclined might be the best choice. I would find prone in the article and read what comes before and after.
- The answer is B. It is a moderate level question.

Strategy # 7

When reading an article, ask yourself these questions: and analyze what the purpose of the article is:

- What is it mostly about?
- What will I learn from this article?
- Why did the author write the article?
- What did he or she want me to know, be able to do, or gain from this article?
- What organizational pattern did he use and why?
- What connections can I make, as I am reading-
 - connections to what I know
 - connections between ideas
 - connections between characters
 - connections between characters

Question # 6

According to the article, which of these is likely to occur when body temperature is at its highest?

- A. Sleepiness occurs
- B. Food tastes better.
- C. Light appears fainter
- D. Coordination decreases

Question analysis #6

- This is a detail/facts question type asking you what is going to happen.
- You would have locate the key words **body temperate** and **highest** in the article and read the sentences around it to make an educated choice.
- The answer is B. It is a low level question.

Question # 7

How did Dawkins change after working with the *Argos* editors?

- A. He learned to ask the right questions for a story.
- B. He learned to meet deadlines in a timely manner.
- C. He began to check his own work for errors in grammar.
- D. He became familiar with the newspaper-making process.

Question Analysis # 7

- This is a detail/fact question type asking you how the character changed.
- Making connections- I know that he worked with the editors who help someone with what they write, so I would eliminate the deadline and making paper choices. That leaves A and C. I think asking the right questions would have the most affect on improving his writing and causing a change.
- The answer is A. It is a moderate level question.

Question # 8

What is the main idea of this article?

- A. Women have had a political influence since the Revolutionary Period.
- B. Women have accepted their political roles since the Revolutionary Period.
- C. The Revolutionary Period was a time when women achieved political equality.
- D. The Revolutionary Period was a time when women increased their political power.

Question analysis # 8

- This is a main idea question type asking you what the article is MOSTLY about.
- It is obviously about women and the Revolutionary period, what do most of the paragraphs talk about-the big picture.
- The key words in your questions are **political influence, political acceptance, political equality, and political power**. Think about what point or idea the author was trying to make.
- The answer is A. It is a moderate level question.

Question # 9

The “Police Beat” was written in the same style as

- A. A news report
- C. A formal speech
- D. A persuasive paper
- D. A personal narrative

Question Analysis # 9

- This is a method of development question type asking you what organizational pattern did the author use to write the article.
- This is usually tied in to the author's purpose for writing.
- Look at the pattern of the text and match it to the choices you are given and think about why the author wrote it.
- The answer is D. This is a moderate level question.

Question # 10

If the article by Jay Heinrichs were reprinted in a science textbook, which title would be most accurate?

- A. "Fallen Trees: Life Goes On."
- B. "The Importance of Tree Bark."
- C. "The Role of Tree-Eating Larvae."
- D. "Tree Munchers: Insects of the Forest"

Question Analysis #10

- This is a main idea question type that is asking you what the article is about.
- Ask yourself why did the author write it- to inform you mostly about what?
- Look at key words in your choices-Fallen trees, importance of bark, role of larvae, insects- what is talked about the most?
- The answer is A. It is a high level question

Strategy #8

As you are reading, make note of any words, phrases, or ideas that are repeated throughout. Underline them. This is a pattern that will help you determine the main idea or author's purpose which ties into or connects to all the other questions.

Strategy # 9

- Like a builder putting a house together, the author will construct his article in a particular manner in order to get his point across. Some of the organizational patterns he may use are:
 - Compare & Contrast
 - Description or List
 - Cause & Effect
 - Problem/Solution
 - Sequence, Chronological or time order
- Paying attention to these patterns will help you organize your thoughts as you read.

Question #11

What does the author use to get her point across?

- A. past failures
- B. obvious problems
- C. possible solutions
- D. Everyday occurrences

Question Analysis # 11

- This is an author's purpose question type asking you how the author is organizing his information in order to get his point across.
- Ask yourself how is the information being presented by the author-what **pattern** is he using?
- Look at the choices you are given and read the article paying particular attention to the delivery of the information.
- The answer is C. It is a moderate level question.

Question # 12

Which statement BEST describes the author's attitude about baseball?

- A. Baseball is a technical sport
- B. Baseball is a game of the past
- C. Baseball is a national treasure.
- D. Baseball is a pastime for children.

Question Analysis #12

- This is an author's point of view question type asking you how the author feels about baseball.
- Whenever they ask you for the BEST answer it usually means all of the choices have been mentioned and you must decide which choice the author feels the strongest about.
- Look for the author's word choices, patterns, words repeated, paraphrasing of ideas mentioned in the answer choices.
- The answer is C. It is a moderate level question.

Question # 13

Why did the author write the “Police Beat?”

- A. To present the lessons learned by a first year reporter.
- B. To encourage the reader to take up a career in journalism.
- C. To describe the process by which a report becomes a news story.
- D. To relate the experiences of one reporter while covering crime scenes.

Question Analysis # 13

- This is an author's purpose question type asking you why the author wrote the article.
- Every author has a purpose for writing what they do and an audience in mind, especially if they are trying to persuade you to do something or think a certain way.
- Look at your choices and underline the verbs: present a lesson, encourage a career, describe a process, and relate an experience.
- What is he mostly talking about; pay attention to his word choices and patterns.
- The answer is A. It is a moderate level question.

Question # 14

- What was the author's purpose in writing this story?
- A. To entertain the reader with a story of one man's ingenuity.
- B. To teach new golfers the importance of avoiding water hazards.
- C. To provide entrepreneurs with a plan of starting a new business.
- D. To demonstrate the necessity of accommodating troublesome neighbors.

Questions Analysis #14

- This is an author's purpose question type asking you why the author wrote it.
- It is tied to the two questions you should keep asking as you read- What is this mostly about and why did the author write it?
- Look at the verb choices you have in your answers- to entertain, to teach, to provide a plan, to demonstrate.
- The answer is A. It is a moderate level question.

Question # 15

The speaker of “Offspring” does not refer to herself in the last 10 lines of the poem. Why does the author most likely structure the poem in this way?

- A. To indicate the daughter’s growing separation from the speaker?
- B. To suggest that the speaker is becoming a more sociable person?
- C. To show that the speaker is describing someone else’s observations?
- D. To emphasize the daughter’s diminishing importance to the speaker?

Question Analysis # 15

- This is an author's purpose question type that is asking you why the author wrote the poem in a certain way.
- An author chooses his words carefully and arranges them on the paper a certain way –for affect, for understanding –like a builder placing a window for a better view or to catch a breeze.
- You might connect the word separation to the question-taking herself out of the lines.
- The answer is A. This is a high level question.

Strategy # 10

When your question is asking for the meaning of a word, the tone, or mood of the article, story, or poem and you have no idea what the words mean in the choices you are given, you can sometimes narrow your selections by thinking about the connotation (the feeling) of the words.

- When you say the word, does it have a positive, negative, or neutral feeling, or does it remind you of another word you know?
- If you know what kind of word you are looking for, you can make a better choice.

Question # 16

Which word best describes the tone of
“Woman with Flower?”

- a. indifferent
- B. instructive
- C. reverent
- D. somber

Question Analysis #16

- This is a descriptive language question type asking you for the tone or attitude of the author towards its subject.
- Pay attention to the words the author uses. Are they negative, positive, or neutral words. As you read you should be getting an overall feeling about how the author is thinking.
- Look at your choices. Are there any word parts, prefixes, suffixes, roots you know?
- The answer is B. It is a high level question.

Question # 17

What would the speaker in the poem likely do if he found a tarantula in his boot?

- A. Leave it alone
- B. Attempt to tame it
- C. Kill it immediately
- D. Carry it back to the bush

Question Analysis #17

- This is a character development question type asking you what a character will do in a situation.
- You would need to know how this character has behaved in other situations to predict how he would behave this time.
- Pay attention to the verbs in your selections: leave, tame , kill , or carry it.
- The answer is D. It is a low level question.

Question # 18

What is the central conflict of this story?

- A. The rivalry between the two boys
- B. The appearance of the spaceman
- C. Learning to balance on the sinking log
- D. Uncovering the meaning of the silver box

Question Analysis # 18

- This is a conflict/conflict question type asking you what is the overall problem in the story.
- There is more than one problem in the story. When they ask about the central conflict, they want the main problem that will be connected to all the other problems. Look at the “big picture” or main idea of your story.
- The answer is D. It is a moderate level question.

Strategy #11

The choices you are given for answering the questions will often have words or phrases that are paraphrased (use words that are similar in meaning).

- In other words, they are not worded exactly like they are in the article but mean the same thing. Don't forget to look for these similarities.

Question # 19

The message on the box is like braille because the writing

- A. Is easy to overlook
- B. Is difficult to understand
- C. Consists of a series of carvings
- D. Consists of a series of raised dots

Question Analysis # 19

- This is a compare question type asking you how the message on the box is like braille.
- The key word to look for in your story is braille, then read 2 or 3 sentences before and after the sentence it is in.
- Connect any words or paraphrased words that match your choices.
- The answer is D. It is a moderate level question.

Question # 20

How is Dr. Gaines different from most of the other adults in the story?

- A. He is more patient
- B. He is more educated
- C. He has traveled more places
- D. He has studied more languages.

Question Analysis # 20

- This is a contrast question type asking you how a character is different from other characters
- Find any clue words-patient, educated, traveled, languages in your story or article.
- Have any of those words been paraphrased in the story such as educated-scholarly or patient-not easily angered.
- What information do you know about the other characters?
- The answer is A. It is a moderate level question.

Question # 21

When the speaker of the poem says “you would haul ashore the huddled, hairy survivors.” To what is he comparing the tarantulas?

- A. seals
- B.. sea monsters
- C. shipwreck victims
- D. surfers

Questions Analysis # 21

- This is a compare question type asking you to compare hauling the tarantulas to shore like you would haul what?
- What key words can you connect to “ the phrase” and your choices
- Haul ashore-survivors-shipwreck-victims
- The answer is C. It is a moderate level question.

Question # 22

What is true of both Abigail Adams and Mercy Otis Warren?

- A. They attended Harvard University
- B. They favored more rights for women.
- C. They were first ladies of the United States.
- D. They influenced language in the Constitution.

Question Analysis # 22

- This is a compare question type asking you to make a comparison between two characters.
- Make sure the choice you make is true for both characters and not just for one.
- Your key words to look for in the article-Harvard Univ., Constitution, first Ladies, women's rights.
- The answer is B. It is a moderate level question.

Question # 23

How is American baseball similar to the English sport of cricket?

- A. Both games have similar methods of scoring.
- B. Both games have the same number of innings.
- C. They were both originated by ancient cultures.
- D. They were both developed by Alexander Cartwright.

Question Analysis # 23

- This is a compare question type asking you how cricket and baseball are alike.
- Look for key words in your choices-scoring, innings, ancient cultures, or Alexander Cartwright.
- Find these in your article and read the sentence around them making sure they are true about both.
- The answer is A. It is a moderate level question.

Question # 24

The author of “Woman with Flower” suggests that “to eager tenderness” will most likely

- A. Prompt a loved one to flee
- B. Compel a loved one to be resentful
- C. Amplify the anxieties of a loved one
- D. Restrict the development of a loved one

Question Analysis # 24

- This is a cause question type asking you what “too much tenderness” will cause.
- Look at the key words in your choices-it will cause one to flee, to be resentful, to be anxious, or restrict ones development
- Find the phrase “too eager tenderness” and connect it to one of the key words.
- The answer is D. It is a moderate level question.

Questions # 25

Which experience influenced Jim Reid to change his behavior?

- A. Finding 2, 500 hundred golf balls a week
- B. Collecting 652,000 golf balls in 1993
- C. Retrieving 2000 golf balls in one day
- D. Earning 8 cents a gold ball for retrieval

Question Analysis # 25

- This is a cause/effect question type asking you which experience changed his behavior.
- Locate the numbers and dates in the article and read the information around them.
- Take a look at your choices and think what is the most amazing one that would influence a behavior change.
- The answer is C. It is a moderate level question.

Question # 26

Balancing on the log is difficult because

- A. Partially hidden
- B. Structurally weak
- C. irregularly shaped
- D. Completely submerged

Questions Analysis #26

- This is a cause/effect question type asking you why the log was hard to balance on.
- Look for the word log and balancing in your story.
- Then look for connections to these causes-hidden, weak, irregular shape, submerged or words that are paraphrased to mean the same thing.
- All of them may be true, but which one caused the balance problem.
- The answer is B. It is a moderate level question.

Strategy # 12

The wording of the questions and answer choices can be very confusing.

- Whenever possible try restating them in your own words.
- Ask yourself- what are they really saying here- what are they asking me?

Question # 27

How can snow capped mountain peaks exist despite glacial erosion?

- A. Glacial scouring may miss a few parts of the mountain tops.
- B. Glacial formation occurs below the snow line of mountains.
- C. Glacial force is not strong enough to remove all the snow from a mountain top.
- D. Glacial movement is very rapid and leaves some new snow behind on the mountain.

Question Analysis # 27

- This is a cause/effect question type asking you how snow can still be on the mountain peaks if there is glacial erosion.
- Find the key words in your question- snow capped mountain peaks-and glacial erosion in your article and read the information around them.
- Look for connections to your choices- Scouring, snow line, glacial force and movement.
- The answer is A. It is a moderate level question.

Strategy #13

As you start to read your article, story or poem for the first time “Scan for the Gist” - the main ideas or points made in each paragraph.

- Put a margin note-(a word or phrase in the margin that will mark what most of the paragraph is talking about); like the grocery store or Target does to identify the different departments or aisles.
- You can then find the information you are looking for quickly because you have marked your paragraphs.

Question # 28

What is the function of the “proteinase inhibitors” in tomato paste?

- A. They produce electrical impulses.
- B. They create nutritional substances.
- C. They protect the plant from insects.
- D. They protect the plant from diseases.

Question Analysis #28

- This is a cause/effect question type asking me how “proteinase inhibitors” effect the tomato paste.
- Find the key words proteinase inhibitors and tomato paste in the article and read the sentences around them.
- Connect the information to electrical impulses, nutrition, insects, or diseases.
- The answer is C. It is a moderate level question.

Question # 29

Which local action is recommended by the U.S. Department of Transportation's National bicycling and walking study?

- A. Enforcing laws and regulations
- B. Minimizing fast vehicular traffic.
- C. Reserving alleys for bicycling only.
- D. Making residential streets narrower.

Question Analysis #29

- This is an analysis question type asking you which local action is recommended by the U.S. Department of transportation.
- Look for that Organization's name in your article and read about their recommendation.
- Analyze your choices-B, C, and D are about local decisions, but A is a recommendation that would more likely come from the National level.
- The answer is A. It is a moderate level question.

Question # 30

- According to the article, which of these activities is BEST to do in the evening.
- A. Practice the piano
- B. Work out at the gym
- C. Memorize a part in a play
- D. Study for tomorrow's math test.

Question Analysis #30

- This is an analysis question type asking you which activity you should do in the evening.
- It is possible to do all of these activities in the evening, but the article will give you reasons for doing a particular activity at this time.
- Find the key words evening, practice, study, memorize, and work out in your article and read the sentences around them.
- The answer is B. It is a moderate type question.

Question # 31

What in the “Knickerbocker Rules” still applies to baseball today?

- A. Catching equipment
- B. Field design
- C. Team schedules
- D. Uniform patterns

Questions Analysis # 31

- This is an analysis question type asking you what rules still apply today.
- Analyze your choices. Which choices have seen changes-equipment, schedules, and uniforms are constantly changing, but the baseball diamond seems to be a constant.
- Look for those key words and read.
- The answer is B. It is a moderate level question .

Question # 32

The author says that certain bamboo plants, although separated by spaces are “all, somehow one plant.” They are considered to be one plant because they all

- A. Grow in Malaysia
- B. Bloom on the same day
- C. Have the same stalk color
- D. Are the same size and color

Question Analysis # 32

- This is an analysis question type asking you for what reason do they consider these bamboo plants one plant.
- Analyze your choices; which choice is the most extraordinary out of all the choices. A characteristic that would not apply to any other plant.
- Look for the phrase in your question that is between the “ “.
- The answer is B. It is a moderate question type.

Question #33

Which of these is an example of a circadian rhythm?

- A. Becoming hungry at the same time each day
- B. Washing clothes at the same time every week.
- C. Taking a vacation at the same time every year.
- D. Balancing a checkbook at the same time every month.

Question Analysis #33

- This is an analysis question type asking what activity is a circadian rhythm.
- Locate the word circadian in your article and read to find out what characteristics this rhythm has.
- Analyze your choices-they each have a different time frame-daily, weekly, yearly, monthly-is this important?
- The answer is A. It is a high level question.

Question # 34

The author includes this quote from John Hays:

“There are occasions when you hear the mysterious language of the earth, in water or coming through the trees, emanating from the mosses, seeping through the undercurrents of the soil, but you have to be willing to wait and receive.”

Which statement best shows that the author has accepted John Hays philosophy?

- A. She has taken walks in the winter.
- B. She has learned to watch and listen
- C. She has heard the birds summon each other.
- D. She has gained knowledge about sunflowers.

Question Analysis #34

- This is a validity & reliability question type asking you what caused the author to accept Hay's philosophy.
- Find the quote in the article and read the sentences around it.
- Analyze your choices. She has done all those things-are there any connections to the question?
- Wait and receive and watch and listen are close and the statement is more broad than the others.
- The answer is B. It is a high level question.

Question # 35

Chris Maser can be called a pioneer because

- A. of his success in saving the northern spotted owl
- B. of the research he has conducted on forest renewal
- C. he founded an organization to protect forests for wildlife.
- D. he has done intensive studies on temperate forests worldwide.

Question Analysis #35

- This is a validity & reliability question type. It is asking you why Chris Maser is called a pioneer.
- Look for your key words-Maser, pioneer and find these in your article. Read and match any key words or ideas from your choices
- -saving owls, research forest renewal, organization to protect wildlife, studied forests
- The answer is B. It is a high level question .

Question # 36

What would be a good way to figure out your body's internal rhythm?

- A. Read a textbook that explains chronobiology.
- B. Arrange for a complete physical examination
- C. Perform difficult tasks at varying times of day.
- D. Keep a daily diary of physical and mental changes.

Question Analysis #36

- This is a validity & reliability question type asking you how to figure out your body's internal rhythm.
- Find the key words internal rhythm in the article and read sentences around them.
- Connect words or ideas from your choices- read textbook, physical exam, perform task, keep diary
- What would be the most reliable way to keep track of a rhythm?
- The answer is D. It is a high level question.

Questions # 37

With which statement would a botanist most likely agree?

- A. Change is continually taking place in plants.
- B. Every plant on Earth has its own unique language.
- C. The growth of living things is simple and predictable.
- D. Children should be instructed in the language of the Earth.

Question Analysis #37

- This is a validity and reliability question type asking you what a botanist would think.
- As you read the article think about what most of the sentences are talking about. Is there a common idea or theme that relates to how the botanist is thinking?
- Are all the statements made in the choices true?
- The answer is B. It is a high level question.

Question #38

What indicates that the author has a bias favoring bicycling as a mode of transportation.

- A. Where she lives
- B. Where she travels
- C. The kind of car she drives
- D. The kind of work she does

Question Analysis #38

- This is a validity and reliability question type asking you why the author favors bicycling.
- Knowing that bias means a strong feeling towards something would help and also what she does for a living which might be connected to her views on bicycling.
- Other things to look for are where she lives, travels and the kind of car she drives.
- The answer is D. It is a high level question.

Question # 39

Which phrase BEST describes both the gardener in “Woman with Flower” and the speaker of “Offspring?”

- A. devoted, but anxious
- B. distressed, but cautious
- C. attentive, but impractical
- D. industrious, but excited

Question Analysis #39

- This is a synthesizing question type asking you what characteristics two people have in common.
- You have to put together what you know about two people and find two words that would describe them both.
- Analyze the word choices and make sure that each pair is true about both people.
- The answer is A. It is a high level question.

Question # 40

How do the pictures help the reader understand the article?

- A. They illustrate the historical beginnings of baseball.
- B. They provide a modern guide to the game of baseball.
- C. They illustrate the early American attitude toward baseball.
- D. They provide an explanation for the legends surrounding baseball.

Question Analysis #40

- This is a synthesizing question type asking you how pictures help you understand what you are reading.
- How does the picture add clarity to the information in the article? What is the article mostly about?
- Look at your choices and make a connection to what the pictures are illustrating.
- The answer is A. It is a high level question.

Question # 41

Which phrase could be applied to both Chris Maser and Edna St. Vincent Milay?

- A. Artistic perception of wooded areas
- B. Deep appreciation for the life cycle of trees.
- C. Public promotion of timberland management.
- D. Strong concentration on the ecology of forests.

Question Analysis #41

- This is a synthesizing question type asking you what ideas or beliefs that two people have in common.
- As you read pay attention to what each person is interested in. Make a list of the key words in your choices and put a mark each time one applies to the two people you are comparing.
- The answer is B. It is a high level question.

Question # 42

In his response to Abigail Adam's letter of March 31, 1776, John Adams wrote the following:

Your letter was the first intimation that another tribe, more numerous and powerful than all the rest, were grown discontented.

Based on the information in Abigail Adam's letter, what is the "tribe" that John Adams is referring?

- A. ancestors
- B. husbands
- C. ladies
- D. tyrants

Question Analysis #42

- This is a synthesizing question type asking what the term “tribe” is referring to.
- Find the word the date March 31, 1776 and read the information surrounding it.
- Make a connection to what you read and your choices.
- The answer is C. It is a high level question.

Question # 43

Based on the information about both Abigail Adams and Mercy Otis Warren, which of these conclusions is accurate?

- A. They married men who became American presidents.
- B. They predicted that women would revolt if not given their rights.
- C. They contributed to the wording used in the Constitution of the United States.
- D. They wrote letters that contain important information about early U.S. history.

Question Analysis #43

- This is a synthesis question type asking you what is true for both women.
- Synthesizing requires putting information together for a purpose-in this case to draw a conclusion.
- First decide which statements made are true for both women. Put a check by each that applies to a person. The one that gets 2 checks-wins!
- The answer is D. It is a high level question.

Strategy # 14

When reading your article keep in mind your

5 W's and Y

- **Who**-wrote it and who are the main characters
- **What**-is it mostly about
- **Where**-did it take place/affect on article
- **When**-did it take place/affect on article
- **Why**-did the author write it
- **How**-was it organized