

Of Mice & Men Project #2 Make-up
Due no later than Monday, May 18, 2009

Creating Digital Comic Strips
Using Microsoft Word

Objective: Students will use tables, import pictures, and use auto-shapes to create a digital comic strip that depicts a memorable scene from a novel. Students will demonstrate their ability to write effectively to inform by developing and organizing facts to convey information and use technology to make a comic strip or cartoon. Students will express personal ideas through the use of form and appropriate elements to communicate ideas. Students will demonstrate reading comprehension.

This is an after reading project assignment for students who did not earn credit for the before reading project for 'Of Mice and Men' and would like an opportunity to offset their zero grade. This assignment will not replace or erase a zero grade received for the initial project, but will be averaged with the zero grade to offset the overall project grade. This assignment is not mandatory. **See helpful sites at the bottom of Mrs. Ivey's website for additional help with using tables, importing pictures and using auto-shapes.**

This project must be neat and organized. Effort must be visible. The grade is based on accuracy, creativity, neatness and effort.

- Choose a scene from each chapter that is most memorable to you and create (6) 5 frame cartoon strips (1 for each chapter of the novel) or a cartoon flipbook that captures what happens in each of these scenes. Include dialogue and illustrations for each frame. The last page of your cartoon must be a bibliography page. Images may come from the world- wide web and must be included on the bibliography page.

Procedures & Preparation:

1. To do this lesson, students should already be familiar with the novel content. Students will also need to have basic word processing and computer skills.
2. Determine what scenes are most memorable to you from each of the 6 chapters within the novel.
3. View a comic strip or cartoon. Determine whether the scene you are depicting is humorous or serious.
4. Think about what point you want to make.

5. Each line of dialogue needs to be short enough to fit into comic strip bubbles (use auto-shapes), and the entire dialogue needs to fit in one comic strip. Be careful of stereotypes and use good judgment in choosing the content.

6. Save your comic strip on a CD and print one hard copy to submit to the teacher.

*Making a comic strip or cartoon takes many steps. Cartoonists think very hard, choose a topic, create a dialogue, draw sketches, and revise several times before they create the finished product. They need to organize their work and make a plan for it. They use Organize/Plan. It is a learning strategy that helps us break a complicated task into parts, put them in order and do them one at a time to make the task easier.