

A Separate Peace by John Knowles

Scrap-booking Project

The Journey

1. Front cover of the Scrapbook and By Line.

Should be set aside for the title of your scrapbook and any illustrations that depict your overall concept. For example: title of novel, personality type(s), and byline. The cover must be decorated or it will have an adverse affect on your grade.

2. Table of Contents.

All sections of your scrapbook should be listed here with a page number (place numbers on each page and the corresponding page number in the table of contents). Organize your scrapbook so that it tells a story in a logical order.

3. Explore the history and research the effects of WWII Create a section in your scrapbook that depicts that time.

From 1941 to 1945 America was engaged in a war perceived to be right and just by most Americans. Both the home front and the battlefield were affected during this period of dramatic transformation and transition, upheaval, and confrontation with authority. As a nation, people were emerging from the Great Depression into an era of prosperity; confronting the inconvenience and frustration of rationing and shortages; and moving restlessly from coast to coast and job to job. Provide information about at least three important events, and/or battles that took place during the time of WWII: For example: Yellow Peril, Victory Gardens, The Great Depression, Nazism, Fascism and the attack on Pearl Harbor. Be sure to include information about two famous American leaders of WWII, and their role in the war. Include artifacts that illustrate what you have written.

4. Personality Types:

Cynic- a person who believes that only selfishness motivates human actions and who disbelieves in or minimizes selfless acts or disinterested points of view.

Conformist- a person who conforms to established customs, attitudes, or ideas.

Elitist- takes pride in belonging to a select or favored group.

Iconoclast- a person who attacks cherished beliefs, traditional institutions, etc., as being based on error or superstition. This

person is a destroyer of images, esp. those set up with respect to religion.

Nonconformist-One who does not conform to, or refuses to be bound by, accepted beliefs, customs, or practices.

Work with one or more classmates to create a scrapbook of 'A Separate Peace', John Knowles' novel of boys growing up at an exclusive boarding school during WWII. Explore several different kinds of characters: **the cynic, the nonconformist, the conformist, the elitist, and the iconoclast**. Each of the four characters, Gene, Finny, Leper, and Brinker fit the profile of the above types of people. Your job will be to assemble the evidence from 2 of the 4 above-mentioned characters from the novel and various famous people that reveal just what it means to be one of those types of people. Then, match your characters and famous people to the appropriate personality types and defend your findings in your scrapbook.

Following are some artifacts you should include in this section of the project to demonstrate your understanding of the concepts you are examining. Choose at least 3 different artifacts for each character.

- ❖ Quotes or sayings from the text that depict the personality types of the characters you have chosen (3 or more).
- ❖ Biographical sketches of famous people that depict the personality types you are examining for #1 (2 or more).
- ❖ Pictures of people who fit each of the personality profiles. (Include captions).
- ❖ Song lyrics or clips of songs that fit the personality profiles.
- ❖ Editorials or letters to the editor that fit the personality profiles.

Any other artifacts that you find and feel are appropriate for the project.

5. Character Sketch.

Type a sketch of one of the aforementioned character(s) from 'A Separate Peace' that you have chosen for this project. Place in your scrapbook. See the teacher's webpage if you need help with the format

for this assignment.

6. Your character's Memorabilia.

Choose a character other than the one you chose for the character sketch and compile a section of memorabilia that he might have collected, possessed or come across during the novel. All artifacts must be captioned with where he got it, its significance to him, and the page where you found it. Think of the images that keep recurring in the novel, the places your character goes, and anything he does. This part of the project will be assessed based on the amount of memorabilia collected and its depiction of your character. As a benchmark, expect to get at least ten pieces of memorabilia for this section.

7. Personal Letter.

Write a personal letter from the point of view of one of the characters in the story that he may have secretly divulged to his diary concerning his feelings about the war.

8. Final Check

All artifacts should come from both print and non-print sources and explain the personality types you are depicting. If you think there are other sections that your project needs, feel free to include them. **Artifacts should come from the time period of the novel (WWII 1941-1945 during which time the United States was inducted into the war)** as well as the present. You must be able to relate each artifact to the novel.

9. Cite your work

You must have a **reference page** at the end of your scrapbook where you list all sources you have used to complete your project. All sources should be cited, including picture sources. Be sure and list your sources using the MLA format. Do this as you go or you will find this task very overwhelming.