

*Monarch High School
Social Studies Department
Psychology – Room 906
Syllabus – Fall 2010*

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Course Description

This class will be an overview of psychology. Students will examine the roots of psychology as a science and track its progress to current state.

Learning Outcomes

Students will learn the foundation for studying psychology as a science. Students will also gain knowledge of the different schools of thought in psychology and who founded them. Additionally, students will learn the basic principles of these schools of thought. Finally, they will gain an understanding of how to apply basic psychological principles in their surroundings.

Required Readings & Materials

Students will have access to the textbook and may sign them out as needed for readings at home. A 3 ring binder with sections is preferred or an expandable file, a pen and pencil. All assignments must be handed in on loose leaf paper. This needs to be college ruled. See attached sheet for notebook guidelines. You are expected to come prepared for class and begin working when the bell rings.

Course Units

- Unit 1: Approaches to Psychology
Chapters 1-2
- Unit 2: The Life Span
Chapters 3-5
- Unit 3: The Workings of the Mind and Body
Chapters 6-8
- Unit 4: Learning and Cognitive Processes
Chapters 9-12
- Unit 5: Personality and Individuality

Chapters 13-14
Unit 6: Adjustment and Breakdown
Chapters 15-17
Unit 7: Social Psychology
Chapters 18-21

Assignments

Assignments that will be given will include but are not limited to: readings, case studies, chapter worksheets, current events, projects, and presentations. Assignments must be typed and will be submitted through the Hooverdropbox@gmail.com account. Because of the nature of this class is more experiential, absences will result in alternative assignments. Students who are absent are required to check and see what work they have missed. It is your responsibility to ask for your work when you are absent. No late work will be accepted. Projects and presentations are due on assigned dates. No exceptions. They can be delivered electronically or by a parent. There is no extra credit work for this class.

Course Expectations

Students will be given daily reading and vocabulary assignments and corresponding exercises from each chapter. Students are expected to take an active part in class discussions, be prepared for both announced and unannounced quizzes and have periodic check of their notebook. Students will be given assignments from the workbook on a regular basis. Students are also expected to follow posted class rules.

Testing and Exams

All tests dates are posted on the board in class. Make up tests will occur the first day that the student is back in class. A mid-term exam will account for all material covered up until that point in time. A final exam will be given at the end of class that covers all material covered after the mid-term.

Laptop Use

Laptops will be integrated into the classroom at the discretion of the teacher. When laptops are in use, students are expected to follow the guidelines established by the teacher.

Make Up Work Policy

It is your responsibility to check with me when you are absent. The time period to turn in work is outlined in your code of conduct book, which was issued to you at the beginning of the school year, and Broward County School Board policy.

Your signature below indicates that you have been made aware of this information and the expectations for this class.

Student Signature

Date

Parent/Guardian Signature

Date