

Chapter 8

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1. How did Pavlov's experiments on classical conditioning demonstrate learning by association? Explain how the processes of acquisition, extinction, spontaneous recovery, generalization, & discrimination affect a conditioned response?
2. What have we learned about the effects of cognitive processes & biological constraints on classical conditioning?
3. What did B.F. Skinner's research on operant conditioning teach us about how we learn to repeat or suppress many behaviors? In what ways are Skinner's operant principles used to influence people's behavior in schools, in the workplace, and at home?
4. What have we learned about the effects of cognitive processes & biological constraints on operant conditioning?