

**Enhanced New Needed Opportunity for Better Life and Education for
Students with disabilities (ENNOBLES) Act
HB 1739**

What is it?

A bill passed by 2003 Florida State Legislature

Its purpose is to provide students with disabilities increased access to post-secondary education and meaningful careers.

The ENNOBLES Act provides for certain twelfth-grade student with disabilities to have the FCAT requirement waived under special circumstances for the purpose of receiving a standard high school diploma.

**To be considered for the waiver from FCAT graduation requirement,
The student must...**

- **be identified as a student with a disability as defined in section 1007.02 of Florida Statutes**
- **have participated in remediation activities/courses in reading and/or math**
- **have an Individual Education Plan (IEP)**
- **have taken the Grade 10 FCAT at least twice (for example, once in 10th grade and once in the 11th grade) with appropriate accommodations (Accommodations are changes to the way students are taught or tested that do not change the expectations of learning.)**
- **have met the state's 24 credits of course work**
- **have acquired a 2.0 cumulative grade-point average (GPA) requirements for graduation with a standard diploma**
- **have accrued 40 service hours**

Taking into consideration all allowable accommodations, the IEP team must determine that the FCAT cannot accurately measure the student's abilities.

ENOBLES FACT SHEET

WHAT INFORMATION DOES THE I.E.P. COMMITTEE USE TO RECOMMEND THAT A STUDENT SHOULD HAVE THE F.C.A.T. WAIVED?

1. What information related to the student has the IEP committee reviewed?

- Individual Educational Plan
- Classroom performance
- Participation in remediation activities/course in reading and/or math
- Academic history, report cards, or course transcript
- Performance on other academic standardized assessments
- Accommodations provided to the student on the FCAT
- FCAT scores

2. Has the student been enrolled in courses leading to a standard diploma and had multiple opportunities to master the Sunshine State Standards that are assessed by the Grade 10 FCAT?

3. Has the student taken the Grade 10 FCAT at least twice (example, once in 10th grade and once in 11th grade) with appropriate accommodations?

If not continuously enrolled in public school in Florida, has the student taken the Grade 10 FCAT at least once each year of enrollment in 11th and 12th grade with appropriate accommodations?

4. Has the student earned a passing score on

- the reading portion of the Grade 10 FCAT?
- the mathematics portion of the Grade 10 FCAT?

5. Does the FCAT, with appropriate accommodations, accurately measure student's abilities?

If no, then why does the FCAT not accurately measure the student's abilities?

6. Has the student demonstrated mastery of the Grade 10 Sunshine State Standards as assessed on the Grade 10 FCAT?

If yes, evidence of the student's mastery of the Sunshine State Standards includes:

The student's performance on other standardized academic assessments, such as the Scholastic Aptitude Test (SAT), College Placement Test, American College Test (ACT), or the Armed Services Vocational Aptitude Battery.

The student's performance in core academic courses, including classroom work, end-of-year/semester exams, and teacher observations.

Student's performance in higher-level courses or in post-secondary courses through dual enrollment.