

**Enhanced New Needed Opportunity for Better Life and Education for  
Students with disabilities (ENNOBLES) Act  
HB 1739**

**What is it?**

**A bill passed by 2003 Florida State Legislature**

**Its purpose is to provide students with disabilities increased access to post-secondary education and meaningful careers.**

**The ENNOBLES Act provides for certain twelfth-grade student with disabilities to have the FCAT requirement waived under special circumstances for the purpose of receiving a standard high school diploma.**

**To be considered for the waiver from FCAT graduation requirement,  
The student must...**

- **be identified as a student with a disability as defined in section 1007.02 of Florida Statutes**
- **have participated in remediation activities/courses in reading and/or math**
- **have an Individual Education Plan (IEP)**
- **have taken the Grade 10 FCAT at least twice (for example, once in 10<sup>th</sup> grade and once in the 11<sup>th</sup> grade) with appropriate accommodations (Accommodations are changes to the way students are taught or tested that do not change the expectations of learning.)**
- **have met the state's 24 credits of course work**
- **have acquired a 2.0 cumulative grade-point average (GPA) requirements for graduation with a standard diploma**
- **have accrued 40 service hours**

***Taking into consideration all allowable accommodations, the IEP team must determine that the FCAT cannot accurately measure the student's abilities.***

## ENOBLES FACT SHEET

### **WHAT INFORMATION DOES THE I.E.P. COMMITTEE USE TO RECOMMEND THAT A STUDENT SHOULD HAVE THE F.C.A.T. WAIVED?**

**1. What information related to the student has the IEP committee reviewed?**

- Individual Educational Plan
- Classroom performance
- Participation in remediation activities/course in reading and/or math
- Academic history, report cards, or course transcript
- Performance on other academic standardized assessments
- Accommodations provided to the student on the FCAT
- FCAT scores

**2. Has the student been enrolled in courses leading to a standard diploma and had multiple opportunities to master the Sunshine State Standards that are assessed by the Grade 10 FCAT?**

**3. Has the student taken the Grade 10 FCAT at least twice (example, once in 10<sup>th</sup> grade and once in 11<sup>th</sup> grade) with appropriate accommodations?**

*If not continuously enrolled in public school in Florida, has the student taken the Grade 10 FCAT at least once each year of enrollment in 11<sup>th</sup> and 12<sup>th</sup> grade with appropriate accommodations?*

**4. Has the student earned a passing score on**

- the reading portion of the Grade 10 FCAT?
- the mathematics portion of the Grade 10 FCAT?

**5. Does the FCAT, with appropriate accommodations, accurately measure student's abilities?**

*If no, then why does the FCAT not accurately measure the student's abilities?*

**6. Has the student demonstrated mastery of the Grade 10 Sunshine State Standards as assessed on the Grade 10 FCAT?**

*If yes, evidence of the student's mastery of the Sunshine State Standards includes:*

**The student's performance on other standardized academic assessments, such as the Scholastic Aptitude Test (SAT), College Placement Test, American College Test (ACT), or the Armed Services Vocational Aptitude Battery.**

**The student's performance in core academic courses, including classroom work, end-of-year/semester exams, and teacher observations.**

**Student's performance in higher-level courses or in post-secondary courses through dual enrollment.**